



PLAY-A-THON COMMITTEE: Lori Huth, sukpiano@entermail.net,
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Please contact Lori or Cherie with questions regarding this event. For questions about submitting your Studio Registration via e-mail, contact Randi.

The Hannah Young Play-a-Thon, our annual fundraiser, will take place at the Palmer Park Mall on Saturday, February 25 from 10 am to 8 p.m., and Sunday, February 26, from 12 p.m. to 4 p.m. In this event, students seek sponsorships in the form of cash pledges from family, friends and neighbors and perform at the mall. Students may perform for as long as their teacher permits. Our chapter deeply appreciates your encouragement, enthusiasm and, above all, your participation in this very important event. We encourage all teachers to participate in order to share in this opportunity to raise money for our scholarships and other beneficial student programs.

Note to prospective Frank Chesebro Scholarship applicants and their teachers - the Play-a-Thon participation requirement has been eliminated for scholarship applicants by Board decision, but we hope those considering applying for the scholarship will support the Play-a-Thon and other LVC-PMTA events.

Each student will receive and use a Pledge Form to solicit sponsor donations. All donations will be accepted at the Registration Desk in the mall. At the main entrance to the mall, there will be two teachers staffing the Play-A-Thon Registration Desk. Students are to come first to THIS DESK at least 20 minutes before their assigned time. This will allow sufficient time to check in (which involves finding their names in the teacher's studio list, confirming the performance location, receiving "goodies," paying the pledge amount, having the pledge sheet stamped and, if desired, receiving a receipt). It's helpful if parents write a check for the total amount of cash pledges collected, but cash will also be accepted. **PLEASE STRESS TO YOUR STUDENTS THAT THEY MUST BRING THEIR PLEDGE FORMS AND DONATIONS RECEIVED TO THE MALL ALONG WITH THEIR MUSIC.**

All performances at the mall will be in studio recital fashion. To register students, complete the Studio Registration Form (found on the website's Forms or Play-a-Thon pages). The form requests up to three preferences for day and time slots plus a student list. Teachers may want to split their studios between two different times on the same day or two different times on either day. If so, please check the box indicating this and explain your request. Teachers must be present for their studio time slots, except in the case of "orphans", described below. For a fun endeavor, teachers may also collaborate on programs. There will again be three performance sites, allowing everyone's request to be accommodated.

Please note: Teachers will be assigned to work at the Registration Desk for one or two hours before or after their studio time slots.

For students unable to attend the studio's assigned time ("orphans"), use a separate Registration Form and indicate under their names the preferred day and time. They will be assigned a spot in another teacher's time slot that best fits their requests. Both teachers involved will be contacted about the assignments.

Please complete the Registration Form on the computer, and then click the "e-mail" button. This will forward the information to Randi Paul, scheduler, where it will feed onto a special form. This is the only way the information can be accepted unless you do not own a computer, in which case a hand written form is acceptable. You will be contacted within a week of form submission with your assignments. Please contact Randi, 610-360-0149, with questions regarding e-mail submission.

There will be prizes awarded to students who collect the most money in donations. See the Teacher's Guide for details. Everyone will receive a special "goodie bag." Additional benefits include discounts on field trips and other potential opportunities throughout the year. Our budget requires us to collect at least \$7,500.00 at this event. We achieved our goal last year and we're aiming for a "repeat performance." Thank you for your participation and support! We hope you and your students have a wonderful experience.